

Dalmeny Primary School Nursery

Service name

Dalmeny Primary School Nursery

Service address

Wellington Court
Edinburgh
EH1 3EG

Type of care service

Day Care of Children

Provider name

City of Edinburgh Council

Service number

2005087081

Date of inspection

25/02/2005

Type of inspection

Announced

Period since last inspection

12 Months

Care Commission Office

Stuart House
Eskmills
Musselburgh
EH21 7PB
Lo-Call 0845 600 8335

Introduction

The nursery provides education for 40 children age 3-5years during school terms and is staffed with one teacher and a qualified nursery nurse in addition there are two part-time learning assistants. The service operates from 9.00 am - 3.00 p.m. All places are allocated on a part-time basis.

The nursery accommodation is a new purpose built self contained unit within the grounds of Dalmeny Primary School.

The stated aims of the nursery are to provide a positive, happy safe and welcoming environment which offers planned, stimulating and equal opportunities by staff who work as a team, in a caring and supportive way, through developing partnerships with parents. The nursery provides a wide range of indoor and outdoor educational and play opportunities reflecting the five key aspects of the early year's curriculum in order to achieve their aims.

Basis of Report

This report was written following an announced visit, which took place on the 25 February 2005

The inspection focused on the following National Care Standards for Early Education and Child Care up to the age of 16:

- 3: Health and Well being
- 8: Equality and fairness.
- 11: Access to resources
- 13: Improving the service.

The inspection report is also informed by:

Discussion with the nursery staff.

Observation.

Inspection of records and associated materials.

Review of indoor and outdoor accommodation where nursery activities takes place.

The Pre-Inspection Return.

The Self-Evaluation document.

Action taken on requirements in last Inspection Report

There were no requirements made at last inspection.

Comment on Self-Evaluation

Self-evaluation document was received prior to inspection and reflected the findings during inspection.

Views of Service Users

Parent/carer questionnaires were returned. This small sample of comments can be summarised under the principles of care as follows:

Privacy

1. The majority report that information provided to the nursery is always treated appropriately.
2. The majority report that the staff always speak privately to them about their child.
3. The majority report that their children have the opportunity to communicate with staff about private issues affecting them.

Dignity

1. The majority report that they are happy with the way in which the staff assist their child with personal care.
2. The majority report that they are very happy that the staff treat their child respectfully and fairly.
3. The majority report that they are very happy that the staff know their child as an individual.
4. All report that the staff interact well with their child.

"The staff exhibit excellent relationships with the children. My children have always looked forward eagerly to go to nursery"

Choice

1. The majority report that they are very happy with the range and choice of food provided.
2. The majority report that there are always a range of healthy snacks and drinks available to their child.
3. The majority report that the staff always take into account their views and wishes about their child.

4. Most report that their child's routine is always discussed with them by staff.
5. Most report that their child has opportunities to rest if required.
6. Almost all report that there are always opportunities to access fresh air and energetic physical play.

"would like a more varied snack - unusual foods for the children to try".

"there is a chart for snack, but it is not used to its full potential to inform parents of what snack the kids get on a daily basis. I always ask my child".

Safety

1. Almost all report that the premises are very secure.
2. Almost all report that they are very happy that the service is hygienic and clean.
3. Most report that they are aware of the service's child protection policy.

Realising Potential

1. All report that their child always has access to a range of good materials and equipment to support their development, learning and interests.
2. Almost all report that their child always finds the activities stimulating and challenging.
3. The majority report that their child can always access additional support and assistance if they require it.

Equality and Diversity

1. Almost all report that they are very happy that the service respects and values their personal beliefs.
2. Almost all report that they are confident that the service will always do something about concerns they might raise.
3. Almost all parents report that they are aware of the complaints procedure within the nursery.

Almost all were aware of the opportunity to be involved in the nursery.
All report that overall, they are happy / very happy with the quality of service their child receives.

Views of Carers

The Nursery staff were very positive about their work with the children. There was evidence of their ongoing commitment and enthusiasm for sharing their ideas and good practice across the nursery.

National Care Standards

National Care Standard Number 3: Early Education and Childcare up to the age of 16 - Health and Wellbeing

Strengths

Continuity of care has been assured, with no staff changes in the nursery since last inspection.

The staff/child interaction throughout the nursery was found to warm, caring and very positive.

Praise is used effectively in raising children's self-esteem.

Staff were aware of the procedures for dealing with challenging behaviour.

Staff have attended child protection training.

Easy access to outside play area which is safe and stimulating for children's physical play opportunities.

Healthy snacks are provided and a children's menu is displayed.

Children's allergies are displayed.

Areas for development:

None during this inspection process.

National Care Standard Number 8: Early Education and Childcare up to the age of 16 - Equality and Fairness

Strengths

The mutual respect given to both children and adults within the playroom.
Policy of open access for parents to meet with staff.

Recognition of the individual needs of each child attending nursery.
Accessing appropriate support for children and their parents/carers through the appropriate education departments.

Areas for development:

None during this inspection process.

National Care Standard Number 11: Early Education and Childcare up to the age of 16 - Access to Resources**Strengths**

Staff's recognition of each others strengths.

Well ordered resources.

Colourful attractive displays reflecting the children's own work.

Independence and choice is encouraged.

Positive inclusion of multi-cultural materials.

Access to PE hall which allows children the opportunity to engage in physical play in bad weather.

Using the visiting services of story tellers, police, fire officers etc.

Parent's room houses a varied selection of resource which parents can access.

Areas for development:

None during this inspection

National Care Standard Number 13: Early Education and Childcare up to the age of 16 - Improving the Service**Strengths**

Evidence of an ongoing commitment to training was observed.

Staff appraisals.

Consultations with parents.

Parents evenings.

Parents have opportunities to be involved in the nursery.

Continuous evaluations on practice and content of curriculum.

Areas for development:

None during this inspection process.

Enforcement

None during this inspection.

Other Issues

None during this inspection.

Requirements

A requirement is a statement setting out an enforceable action required of a service provider in order that the service comply with current legislation, usually within a specific timescale.

None during this inspection process.

Recommendations

A recommendation is a statement setting out proposed actions to be taken by the service provider aimed at improving the quality of service (based on good practice and professional judgement) but which would not be subject to enforcement action if not actioned.

None during this inspection process.

This report was written by Sandra Yates, Care Commission Officer,
17/05/2005